



Learning Contract

Between _____ (student) and Dan Clark (Instructor)

For the purposes of fulfilling the requirements of Course ABC123 "The WWII Bomber Offensive"

Student will complete the Following

LT #	Date Due	Description	Objectives	Product	Evaluator
1	XX/XX/XX	Literary review of 2 books: Fortress Without a Roof by Wilbur H. Morrison, and Wings of Judgement by Ronald Schaffer	-Explore the ethical dilemmas surrounding the Combined Bomber Offensive -Compare and contrast "pro" CBA historical account (Morrison) with much more critical treatment (Schaffer)	Multimedia Presentation to the Class Via Discussion Board or Chat Room	Instructor, Class
2	XX/XX/XX	Study of the controversy surrounding the US government's attempts to memorialize the Enola Gay including difficulties with exhibiting the plane at the Smithsonian, the recalled USPS WWII Anniversary stamp, and others.	-Explore the effect "politicization" on the historical timeline. - Investigate the difficulties inherent in discussing potentially troubling topics in a "PC " society	Web and periodical research, 5 pp paper outlining the current state of the controversy, clearly defining the various "sides," and chronicle remedial efforts currently underway.	Instructor
3	XX/XX/XX	Interview Mr. Joe Smith, my neighbor, about his reflections on being a bomber pilot in the Second World War and Korean War, with particular emphasis on design improvements and 'operability' of the aircraft he flew.	- Obtain a personal (unfiltered) view of the air war including the aircraft (and modifications), combat tactics (strategy and improvements), skill and training of the crew. Etc.	Brief (10-15pp) "memoir" of Mr. Smith's experiences, with historical context added as needed.	Instructor, Mr. Smith